

Erasmus Policy Statement (Overall Strategy)

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The Institution agrees to publish this overall strategy on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Translation language [EN]

EE.PP. Sagrada Familia San Luis de El Puerto de Santa María is an educative centre that belongs to SAFA Foundation that is formed with twenty seven schools along Andalusia and covers the education of more than 20.000 students.

Our Centre is placed in the Coast of Cadiz in El Puerto de Santa María, an average city that bases its economy in some industrial activities and tourism.

SAFA San Luis is a large school with 2100 students starting by 3 years old students till high school and vocational training students.

The mobility program is addressed to vocational training students of all specialities that this school offers, such as Secretary, Industrial Chemistry, Computer and Telecommunication Systems, Mechanization Production, Building Project and Early Childhood Education.

The management of these projects is carried out by SAFA consortium inter-centres cooperation called EUSAFSA that embraces all the centres of the foundation that partake in the project.

The specific aims of the program of work placements abroad are:

- 1.To Favour the knowledge of other European languages.
- 2.Promoting the European idea of youth, enhancing their mobility and overcoming the resistance of youth to it.
- 3.Upgrade and Europeanize our students by receiving training through the implementation of their knowledge in foreign companies inside Europe, as a way to enrich their skills with the different cultures.
- 4.Generate enterprise-education relationship for future collaboration both for European companies to our students and local business to students of the Union.
- 5.Encourage the use of ICT in communication between participants.
- 6.Disseminate the project and its results through the regional media and on the website of the centre.

The training program in workplaces involves several stages:

- 1.Select target companies, both for our students who go abroad and for the ones who come to our countries to develop their trainings. For this commitment, Our School will work side by side with the European partner institutions to manage the practices of all the students. Besides, each company will appoint a welcome tutor- job coach who will be the responsible for guiding the students during their training period.
- 2.Select the students who are going to participate in the program according to their interest in the experience, knowledge, level on the foreign language and academic record.
- 3.Select a tutor teacher responsible for regular monitoring of the practices. The tutor teachers will develop a practical planning which will include the aims to be achieved, the methodology to develop and the professional practices made by students in the workplace.

4. Finally, training workplaces will be evaluated together by the job coach and the tutor.

Although each training tutor will attend to the students in their environments, all SAFA centres will work together in order to develop this project. In this sense, cooperation between several educative centres facilitates the attention to the student abroad and the student received in our centre.

Original language [ES]